

LOUISIANA STATE UNIVERSITY

Sixty-Second Student Senate



AT THE FALL REGULAR SESSION OF
Two Thousand and Twenty-Five

S.G.R. 13

AUTHORED BY SENATOR:
SENATOR GOLDSTEIN

CO-AUTHORED BY SENATOR(S):
SENATOR(S) LOMASTRO

A Bill

TO URGE AND REQUEST THE FACULTY SENATE INTEGRATIVE LEARNING CORE COMMITTEE, THE FACULTY SENATE GENERATIVE AI (GAI) COMMITTEE, ALL COLLEGE DEANS, KEY UNIVERSITY DECISION MAKERS, AND THE LSU LIBRARY TO WORK WITH STUDENTS TO ENSURE THEY RECEIVE A BASELINE EDUCATION ON AI AND CYBERSECURITY, AS WELL AS SUPPORT THE USE OF MIKEGPT FOR TUTORING PURPOSES

Enacted,

WHEREAS, artificial intelligence and machine learning technologies are fundamentally transforming the global workforce, with McKinsey Global Institute estimating that up to 375 million workers worldwide may need to switch occupational categories by 2030 due to AI automation, directly impacting the career prospects of current LSU students

; and

WHEREAS, peer institutions including MIT, Stanford, Harvard, Carnegie Mellon, the University of Texas at Austin, and others have already implemented comprehensive AI literacy programs and interdisciplinary AI education initiatives, placing LSU at a competitive disadvantage in preparing students for the modern economy

; and

WHEREAS, Ohio State University has hired one hundred faculty to do this job at their university, signaling a need for a push for more talent

; and

WHEREAS, according to Campbell Academic Technology Services, 58% of students reported that they do not feel they have sufficient AI knowledge and skills, and 48% do not feel adequately prepared for an AI-enabled workplace

; and

WHEREAS, there is an AI boot camp that charges \$8,000, which is an unacceptable amount of money and also not what the purpose of the coursework is, which is to give students a basic understanding of the AI Landscape going into the workforce

; and

WHEREAS, the LSU Library System already offers links to cited AI resources and quick, easy, digestible information

; and

WHEREAS, GAI can serve as a fantastic tutor provided the correct context window. Integrated learning core courses with large lectures should make personalized tutoring resources available to all students

; and

WHEREAS, GAI can also provide robust support for professional and faculty advisors. A commercial tool that is selected and piloted with student and advisor engagement will improve student experiences with advising

; and

WHEREAS cybersecurity and AI are deeply intertwined, and having a basic understanding of both is increasingly important in an age of data and intelligence, for example STEM corporations firing employees because of data leaks related to AI

; and

WHEREAS, Students are already using AI the wrong way, like having it write their essays for them. It is the university's responsibility to teach students what responsible use of Generative AI (GAI) looks like

;and

WHEREAS, Senator Goldstein and other LSU students will work closely with the CSE Division to create courses that would benefit all LSU students as it relates to AI

; and

WHEREAS students will work with faculty in a semester-long working group to determine what a "baseline" education on AI and Cybersecurity looks like

; and

WHEREAS, an asynchronous certification program for credit towards an AI fluency certificate as well as at least one free non-credit introductory course on AI Fundamentals developed by the Computer Science and Engineering Division and offered by LSU online would provide all LSU students with necessary foundational knowledge of AI principles, ethical considerations, societal impacts, practical applications, and self regulated learning improvement, ensuring a baseline level of AI literacy across the student body

; and

WHEREAS, MikeGPT could be a fantastic tutor for Gen-Ed classes, especially given the guardrails that can be trained into it

WHEREAS, implementing these AI education initiatives aligns with LSU's strategic goals of academic excellence, student success, and preparing graduates to be competitive in the global marketplace, while also addressing the urgent need for AI regulation and ethical guidelines in higher education curricula

; and

THEREFORE, BE IT ENACTED BY THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY AGRICULTURAL AND MECHANICAL COLLEGE THAT THE LSU STUDENT GOVERNMENT URGES AND REQUESTS

- 1.** The Faculty Senate Courses & Curricula Committee to work with student senate to consider proposals for integrating AI-related assignments into general education courses across the curriculum, such as an AI Ethics Writing Assignment for gen-ed English courses;
- 2.** The College of Engineering lead a working group with other colleges to collaborate with students and establish a multidisciplinary AI education framework that combines technical expertise with business, research, and artistic applications as well as ethical considerations;
- 3.** University administrators work with students to obtain and allocate necessary resources for faculty development, including support for instructors and students to receive training on AI technologies and their applications in various disciplines;
- 4.** The computer science and engineering division works with students to propose a single general class and an online certification program offered through LSU online;
- 5.** That key decision makers make available and accessible curriculum-wide AI policy on Academic Misconduct.

BE IT FURTHER RESOLVED THAT A COPY OF THIS RESOLUTION BE SUBMITTED TO

Dr. Wade Rousse, President of LSU
Dr. Troy Blanchard, Provost of LSU
Dr. Matt Lee, Dean of the College of Agriculture
Dr. Arne Flaten, Dean of the College of Art and Design
Dr. Russell Crook, Dean of the College of Business
Dr. Clint Wilson, Dean of the College of the Coast and Environment
Dr. Vicki Colvin, Dean of the College of Engineering

Dr. Jonathan Earle, Dean of the Honors College
Dr. Roland Mitchell, Dean of the College of Human Sciences and Education
Dr. Mitchell Pasquier, Interim Dean of the College of Humanities and Social Sciences
Dr. Stanley Wildere, Dean of Libraries
Dr. Kim Bissell, Dean of theanship School of Mass Communications
Dr. Eric Lau, Dean of the College of Music and Dramatic Arts
Dr. Robb Brumfield, Interim Dean of the College of Science
Dr. Ibrahim Baggilli, Division Head for Computer Science & Engineering
Dr. James Ghawaly, Division of Computer Science & Engineering
The LSU Library System
Faculty Senate Generative AI Committee
Faculty Senate Integrated Learning Core Committee
Faculty Senate Executive Committee
Office of Academic Affairs
Student Advocacy and Accountability

THIS RESOLUTION SHALL TAKE EFFECT UPON PASSAGE BY A SIMPLE MAJORITY (ONE-HALF PLUS ONE) VOTE OF THE LSU STUDENT SENATE AND SIGNATURE BY THE STUDENT BODY PRESIDENT, UPON LAPSE OF TIME FOR PRESIDENTIAL ACTION, OR IF VETOED BY THE PRESIDENT AND SUBSEQUENTLY APPROVED BY THE SENATE, ON THE DATE OF SUCH APPROVAL.

APPROVED:

Ethan Kyle Elmer
Speaker of the Student Senate
Date: _____

Lavar Renee Henderson
Student Body President
Date: _____